|  |
| --- |
| * **Locate, evaluate and apply information**
 |
| **Activity** | **Examples of Evidence** | **Your Evidence (include URLs & attach Evidence** |
| **Research**Students will research and evaluate information necessary for the successful completion of individual and collaborative learning community products from hard-copy and digital repositories including libraries, general and specialized databases and the web | **Sample evidence**:* A wide range of relevant sources cited for individual and collaborative projects
* Bibliographies for individual projects that reflect successful search and evaluation
* Contributions to collaborative bibliographies that reflect the same qualities
 |  |
| **Information Management**Students will develop individual and collaborative information management plans, using appropriate information and communication technologies, through precise reading, abstracting, tagging and sharing | **Sample evidence**:* Group plans developed to manage information
* Individual information collection on a social bookmarking site such as delicious or diigo, etc.
* Contributions to collaborative collections on social bookmarking sites
* Reflections on individual and collaborative information management
 |  |
| **Building Social Capital**Students will understand how the practices above, ethically undertaken, maximize the creation of social capital for both immediate collaborators and for all those who might access shared information | **Sample evidence**:* Precise abstracts and thoughtful tagging (individual and collaborative) on social bookmarking collections
* Resources tagged and shared are appropriate for university-standard research
 |  |
| * **Choose the information and communication technologies appropriate to each activity**
* **Learn new technologies confidently and independently**
 |
| **Activity** | **Examples of Evidence** | **Your Evidence** |
| **Evaluation & Decision-Making**Students will assess which information and communication technologies offer the most support for the successful completion of the learning community assignments | **Sample evidence**:* Application of learning from ICT workshops to projects
* Justification of information and communication technologies adopted for individual and collaborative projects
* Reflections on the success and/or failure of such choices
 |  |
| **Appropriate Platforms**Students will learn to distinguish between desktop-based and cloud-based platforms, understand the respective values of each, and make informed choices of each for individual and collaborative projects | **Sample evidence**:* Reflections on choices of platforms & tools for individual and collaborative projects
* Links to social bookmark collections
* Links to asynchronous and synchronous authoring spaces and artifacts
* Final group portfolios
 |  |
| **Successful collaboration**Student will explore how information and communication technologies can enhance collaborations and implement the most common, free collaboration tools as part of their community research projects | **Sample evidence**:* Reflections on choices of information and communication technologies
* Links to collaborative information collections
* Links to collaborative composition and presentation spaces or artifacts
 |  |
| **ICT-enhanced Presentation**Students will research, evaluate and apply presentation technologies appropriate for specific audiences and demonstrate an awareness of the need to match the elements of a presentation (video, audio, web site, slide presentation, etc.) to the needs of each audience | **Sample evidence**:* Specific individual and collaborative presentation
* Reflections on specific ICT choices for interim and final collaborative presentations
* Evaluations from audiences for presentations
 |  |
| **Ethics**Students will investigate and abide by the parameters of ethical collaboration and information use, including appropriate citation, fair use and copyright | **Sample evidence**:* Accurate in-text citations (or equivalent matched to sources in reference or works cited lists for individual and collaborative projects
* Acknowledgment of *ad hoc* peer-to-peer (and other) collaborations
* Adherence to fair use provisions for the use of others’ work (text, images, graphics, video, audio, including music, etc.) in academic projects
 |  |