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| * **Locate, evaluate and apply information** | | |
| **Activity** | **Examples of Evidence** | **Your Evidence (include URLs & attach Evidence** |
| **Research** Students will research and evaluate information necessary for the successful completion of individual and collaborative learning community products from hard-copy and digital repositories including libraries, general and specialized databases and the web | **Sample evidence**:   * A wide range of relevant sources cited for individual and collaborative projects * Bibliographies for individual projects that reflect successful search and evaluation * Contributions to collaborative bibliographies that reflect the same qualities |  |
| **Information Management**  Students will develop individual and collaborative information management plans, using appropriate information and communication technologies, through precise reading, abstracting, tagging and sharing | **Sample evidence**:   * Group plans developed to manage information * Individual information collection on a social bookmarking site such as delicious or diigo, etc. * Contributions to collaborative collections on social bookmarking sites * Reflections on individual and collaborative information management |  |
| **Building Social Capital** Students will understand how the practices above, ethically undertaken, maximize the creation of social capital for both immediate collaborators and for all those who might access shared information | **Sample evidence**:   * Precise abstracts and thoughtful tagging (individual and collaborative) on social bookmarking collections * Resources tagged and shared are appropriate for university-standard research |  |
| * **Choose the information and communication technologies appropriate to each activity** * **Learn new technologies confidently and independently** | | |
| **Activity** | **Examples of Evidence** | **Your Evidence** |
| **Evaluation & Decision-Making**  Students will assess which information and communication technologies offer the most support for the successful completion of the learning community assignments | **Sample evidence**:   * Application of learning from ICT workshops to projects * Justification of information and communication technologies adopted for individual and collaborative projects * Reflections on the success and/or failure of such choices |  |
| **Appropriate Platforms**  Students will learn to distinguish between desktop-based and cloud-based platforms, understand the respective values of each, and make informed choices of each for individual and collaborative projects | **Sample evidence**:   * Reflections on choices of platforms & tools for individual and collaborative projects * Links to social bookmark collections * Links to asynchronous and synchronous authoring spaces and artifacts * Final group portfolios |  |
| **Successful collaboration** Student will explore how information and communication technologies can enhance collaborations and implement the most common, free collaboration tools as part of their community research projects | **Sample evidence**:   * Reflections on choices of information and communication technologies * Links to collaborative information collections * Links to collaborative composition and presentation spaces or artifacts |  |
| **ICT-enhanced Presentation**  Students will research, evaluate and apply presentation technologies appropriate for specific audiences and demonstrate an awareness of the need to match the elements of a presentation (video, audio, web site, slide presentation, etc.) to the needs of each audience | **Sample evidence**:   * Specific individual and collaborative presentation * Reflections on specific ICT choices for interim and final collaborative presentations * Evaluations from audiences for presentations |  |
| **Ethics** Students will investigate and abide by the parameters of ethical collaboration and information use, including appropriate citation, fair use and copyright | **Sample evidence**:   * Accurate in-text citations (or equivalent matched to sources in reference or works cited lists for individual and collaborative projects * Acknowledgment of *ad hoc* peer-to-peer (and other) collaborations * Adherence to fair use provisions for the use of others’ work (text, images, graphics, video, audio, including music, etc.) in academic projects |  |